SARIYA COLLEGE, SURIYA

SURIYA, GIRIDIH, JHARKHAND

PERMANENTLY AFFILIATED TO VINOBA BHAVE UNIVERSITY, HAZARIBAG

REG. UNDER 2(f) AND 12(B) OF U.G.C. ACT

Registered under society Act-1860, ISO 21001:2018 Certified

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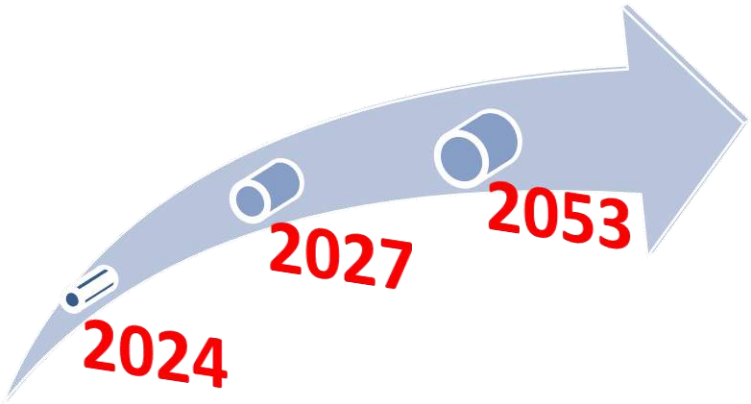

Vision document - 2053

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INTRODUCTION:

The Local education lovers of Suriya village had decided to establish Sariya College (**सरिया महाविद्यालय**) in 1984 to provide higher education among the students of this area has a story to tell……..a success story. For this Ranchi University accorded affiliation to impart education at graduation level. Ranchi University and the State Govt. provided temporary affiliation of degree standard in Arts faculty from the session 1984-85. It was the only degree college in Bogodar Legislative Constituency under Giridih district with co-educational facility and full-filling the need of higher education to the local economically deprived O.B.C., S.C. and S.T. students. Then from the session 2011-12 Jharkhand Govt. and Vinoba Bhave University, Hazaribag graciously provided permanent affiliation to the college in the faculty of Commerce Honours & General level and Arts General level and from session 2014-15 college got permanent affiliation in Arts Honours level. In the life span of an educational institution, forty years may be just a tiny ray in the vast spectrum, but for Sariya College, the last one decade have been truly constructive, in infrastructure and academic. The land of the college has been donated to Hon'ble Governor of Jharkhand by Sri Mahabir Pd. Jain and Sri Janki Lal Daga. Sariya College is registered under society Act 1860 and also it is registered under section 2(f) and 12(B) of UGC of Govt. of India.

The institution offers under graduate programs in Arts, Science, Commerce and certificate course on Tally prime and GST, Yoga and diploma and PG diploma certificate courses by JSOU (Jharkhand state open university). It is imperative that we review the achievements against these set plans and make necessary correction and to align with changing times and technology.

The institution is committed to provide quality education visible through outstanding student performance, good learning environment, committed faculty, staff and students. Institution aims to hold cultural diversity and foster values of equality and inclusivity. Following key areas are identified to be focused while preparing vision document.

- What is the need of society?
- Challenge in higher education
- As per NEP -2020
- Individual and social welfare

The college is committed to educate students from all walks of life within a nurturing environment higher education through the that expects students to develop these attributes: excellence in all Endeavour's, self-discipline, tolerance creativity, responsibility, and a spirit of inquiry and a clear sense of world citizenship to thrive in the world they inherit and experience the joy of learning as a lifelong process. The college is committed to satisfy the organization's social responsibility. The above parameters have been continuously upgraded by means of education and training of teachers on on-going basis.

Vision document is prepared keeping in view the plans for next 20 years in three stages 2024, 2027 and 2053. The vision 2053 is an attempt to document their future realistic goals as a leading higher educational institution in the county and establish a unique identity for the development of high-quality human and knowledge resources. Vision document allows us to be focused and bring in a united effort by the teaching faculty, staff and management. This Vision document was approved by the Governing body during meeting held on 24/12/2023.

OUR TEACHING PHILOSOPHY AND GOALS

Our vision is to impart value-based education with a message to the students to learn skills and life strategies for better survival and for leading a respectable and quality life with moral values as also envisaged in NEP-2020. Our vision is to equip mind-set for start-up and pick-up new challenges in the contemporary world. The slow learners and those coming from socially challenged environment will be given impetus to compete with rest of the world. Improvement in infrastructure, gender equality, quality education and creation of a harmonious society with moral ethics will be in the vision of the Institution.

Our overall teaching philosophy is based on two principles,

- instruction and interactive teaching which strongly influence student-learning outcomes; and
- Assessment procedures strongly influence student acquisition of knowledge.

Our Goal

Our goal is to facilitate the learning process, focusing on subject matter in area of expertise, using convention and advanced teaching tools available. Therefore, we wish to employ various strategies that will extend the teaching well beyond the lecture hall.

To achieve the our goals and support our philosophy,

new pedagogy tools like Smart classroom, Learning based pedagogy tools, cross over learning, learning through augmentation, incidental learning, computational thinking, learning by doing, science with remote laboratories, and embodied learning will be employed.

Learning management system, online sites and open learning tools along with conventional teaching will be employed to improve the learning environment in the college.

VISION MISSION AND STRATEGIES -

VISION

- Enrichment of academic and socio-cultural experience of students through quality higher education.

MISSION

- The mission of Sariya College is to educate the citizens and citizens-leaders for our society. We do this through our commitment to the transformative power of higher education in Arts, Commerce and science. Beginning in the classrooms with exposure to new ideas, new ways of understanding and new ways of knowing, students embark on a journey of intellectual transformation.

STRATEGIES

- Utilizing resources effectively to enhance the quality of teaching and learning.
- Reaching out to more students in tribal area.
- Collaborating with national institutes, Universities and industries to enhance the research environment.

SWOT analysis

* Campus-> Green, spacious and pollution free Campus, playground, canteen facility, etc.

* Laboratories and Library->Well- equipped Laboratories and Library facilities.

*Positive Campus environment ->The high morale among employees; the quality of teachers, and cooperation among the faculty and staff; and the overall positive teaching learning environment.

* Quality Academic Programs and Student Services–>Strong administrative support for academic programs and student support.

* High enrollment-> High demand ratio and enrollment in under graduate program.

STRENGTH

- Permanent affiliation
- Holistic Education
- Positive social perception.
- Reputed and well-known management.
- Technology on the Campus.
- Active participation in the college devlopment.
- Reasonably punctual, sincere & co- oprative staffs.

Weakness

- Student's quality - relatively low quality students as compared to rest of Jharkhand due to rural and naxal affected area.
- Employment rates - Low graduation and post-graduation employment rates due to non-industrial area.
- High student-teacher ratio – High student- teacher ratio in most of the departments.
- Low faculty research profile.
- Low Enrollment in add on courses.
- High staff transfer rate.
- Low financial support to the college.

Opportunities

- Introduction of new courses in emerging areas.
- Our students are preparing for various competitive examinations.
- As the area is rural , the student will get the chance to serve for them.
- The appointment of new teachers to reduce the high student-teacher ratio seems to be essential and our students may be benefited.
- Development of E-content by faculty.
- Need based courses for the students.

Threats

- Economic status of students- a poor economic status of students.
- Financial support.
- No Hostel facility.
- Expenditure management- keeping the cost of college running affordable.
- Poor Academic Preparation–a challenge that students are not prepared to perform college level work, need for remedial classes.
- Limitation getting funding support from UGC (major and minor projects).
- Challenges in getting financial support from industries and govt.

Twenty year plan for institutional development

Institutional Development plan
Sariya College, Suriya

Primary Goal

- Increase the Gross Enrollment Ratio (GER)
- Reduce the dropout ratio
- Provide multipule learning tools
- Training no longer be defined by time and place

Needs

- Incorporation of Modern Pedagogy tools
- Professional devlopment of teachers
- Integration of technology in teaching
- Optimization Teaching-Learning Environment
- Improvement in training indicators-skilled personal devlopment

Action Plan

- Innovative Academic support
- Superior Teachinical support
- Effective Student mentoring
- Career Guidance
- Improvement in intelligence and Educational Quotient (IQ and EQ)
- Improvement in library resources
- Enhancement and improvement in Laboratory infrastructure
- Improvement in Computer Laboratories
- Learning Management system
- Improvement in research by UG students
- Devlopment of state of art instrumrentation facility
- Advice and counsultation

Outcomes Impact

- Increased GER in higher education
- Increased learning outcome of students
- Academic and non-academic reforms
- Improvement in Employability of students
- Enhancement in research and consultancy activities
- Strengthen and sustain well performing activities

SHORT TERM GOALS

- Starting value addd courses and vocational courses
- Up-gradation of Infrastructure facilities by purchasing instrument and equipment for academic, cultural and sports activities
- Language laboratory and smart classroom establishment
- Conducting the courses using SWAYAM.

LONG TERM GOALS

- Starting post graduate courses in Arts , commerce and Science stream.
- Acquiring the special knowledge and skills to improve teaching and learning
- Acquiring the interdisciplinary knowledge
- Overall development of academic faculty and administrative staff in quest of excellence in higher education

FUTURE PLAN - 2024

- Going for good ranking by NAAC Accreditations
- Collaboration with National reputed institutes and industry
- Meeting the diverse needs of new areas of study in demand
- Improvising linkages with National institutions of our student exchange and faculty exchange
- Introducing more inter disciplinary courses/ options for holistic development of students
- Increase the pass percentage of students.
- Strengthening laboratories.

Roadmap Year	Activities
2024	• Getting good ranking by NAAC Accreditation
2027	• Starting Post Graduate courses in Arts, Commerce and Science Stream. • Introducing more inter disciplinary courses/ options for holistic development of students
2040	• Acquire specialized knowledge and skills to improve teaching and research
2050	• Acquire interdisciplinary knowledge to fulfil emerging needs of students and society
2053	• Starting of Innovation and Going for Autonomy

CONCLUSION:

This vision document is prepared after carrying out SWOC analysis by IQAC through brainstorming sessions. Some of the steps have already been taken to achieve the desired goal. To implement the Vision- 2025, execution is planned in phased manner. The review of the vision document is carried out through preparation of Strategic Plan and Deployment Document (2040-2050). The progress will be periodically reviewed in order to take suitable corrective actions.