

SARIYA COLLEGE, SURIYA

Registered Under 2(f) & 12(B) UGC Act. | ISO 21001:2018 Certified

Po: Suriya, Dist: Giridih, Jharkhand, India, PIN - 825320, Accredited with Grade 'C' by NAAC CGPA 1.96 (Permanently affiliated to Vinoba Bhave University, Hazaribagh)

(Run under Sariya Mahavidyalya Shikshan Vikas Samiti, Society Registration Act 1860)



Gender Audit Report

2023-24

GENDER AUDIT REPORT

2023 - 24

SARIYA COLLEGE

SURIYA, GIRIDIH

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Gender Audit

"Gender equality, equality between men and women...does not mean that women and men have to become the same, but that their rights, responsibilities and opportunities will not depend on whether they were born male or female. Gender equity means fairness of treatment for men and women according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations, and opportunities." –United Nations Educational, Scientific and Cultural Organization (UNESCO)

A gender audit is a management and planning tool that assesses how successfully an organisation integrates a gender perspective into its work and how gender-responsive its culture is. The goal of the audit's outcome is to help the company become more gender-responsive. This type of impact evaluation also evaluates how interventions affect women's empowerment and gender equality. ILO (2012) has laid out following objectives for conducting gender audit in an institution:

- Generate understanding of the extent to which gender mainstreaming has been internalized and acted upon by staff;
- Assess the extent of gender mainstreaming in terms of the development and delivery of gender-sensitive products and services;
- Identify and share information on mechanisms, practices and attitudes that have made a positive contribution to mainstreaming gender in an organization;
- Assess the level of resources allocated and spent on gender mainstreaming and gender activities;
- Examine the extent to which human resources policies are gender-sensitive;
- Examine the staff gender balance at different levels of an organization;
- Set up the initial baseline of performance on gender mainstreaming in an organization with a view to introducing an ongoing process of benchmarking to measure progress in promoting gender equality;
- Measure progress in implementing action plans on gender mainstreaming and recommend revisions as needed; and
- Identify room for improvement and suggest possible strategies to better implement the action plan.

Sariya college consider gender audit as an essential part of promoting gender equality and women empowerment as it helps in crafting and responding to the specific needs and shortcomings leading to opening up more hospitable avenues for women in the institutions. The college is committed to equity and equality of opportunity and striving to achieve it with earnest effort. Due to its location being in a rural setting, College has an even greater responsibility to achieve gender equity in the institute. In this regard an audit committee has been constituted with following five members:

Chairperson – Dr. Santosh K. Lal, Principal, Sariya College External Member – Ms. Monila Jain Internal Faculty Members – Mr. Rabindra K. Mishra Dr. Sweta

Ms. Chayra Nisha Aind

A brief profile of the Institution

Sariya College is situated in a rural setting in Suriya block of Giridih district in the state of Jharkhand. Founded in 1984, the institute holds a crucial position in the area providing higher education to the local youth especially weaker and marginalized sections of the society. Since the beginning, the institute has been fully co-educational which has provided academic support to the girls and boys not only from Sariya but also from adjoining rural areas and adjacent states.

Sariya college initially began functioning only with 14 students in the Arts and Commerce Stream with a very few teaching staffs. In the initial phase, the then State government and Ranchi University provided temporary affiliation in Faculties of Arts and Commerce from the session 1984-85 for graduation level studies. Currently the college is permanently affiliated to Vinoba Bhave University, Hazaribagh that was granted from the session 2011-12 in the Faculty of Commerce Honours & General level and Faculty of Arts in General level. Science stream has also begun from 2023-27. The College offers full-fledged Four years Undergraduate Programme degree courses namely B.A. (English, Economics, Geography, Hindi, History, Khortha, Political Science, Philosophy, Sanskrit, Sociology and Urdu), B.Sc. (Botany, Mathematics, Physics, Zoology) and B.Com.

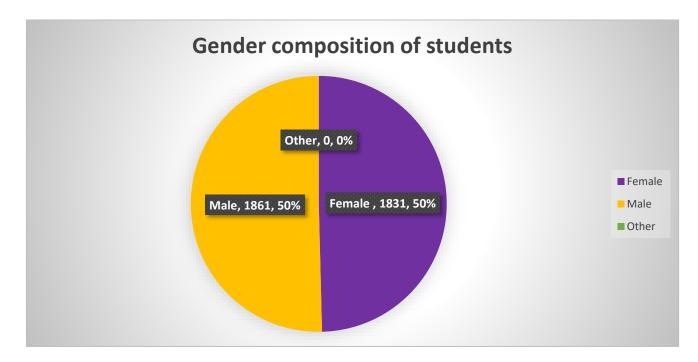
Sariya college is registered under society Act 1860 and it is also registered under session 2(f) and 12(B) of UGC of Govt. of India. The institute has also been accredited from NAAC under RAF (Revised accredited framework) and along with certification from ISO. The college is governed by a Governing Body constituted of seven members which has Principal as an ex-officio member along with a teacher representative from the college.

The college has earned the reputation of being one of the leading multi-disciplinary institutions in a very short span of time, on of the basis of academic and extra-curricular activities at university. Sariya college keeps striving towards the vision that it would pursue excellence and provide higher education to the people of this rural and economically deprived section. The college sensitizes its students on gender and environmental issues through its curriculum celebrating national and international days organizing awareness/ through seminars, symposium, drama, quiz competition etc.

Profile of gender composition

Students

The college has been a coeducational institution from its founding. Due to its location being in a rural area, the institute has been instrumental for several female students who are willing to pursue higher education but constrained by their socio-economic circumstances to move out for further studies. Sariya college has consistently facilitated to increase the representation of the female students in the college. Currently the number of students enrolled in the institute is 3692 which includes the batches of 2020 - 2023, 2021 - 2024 and 2022 - 2026 wherein the number of female students is 1831 and that of male is 1861.

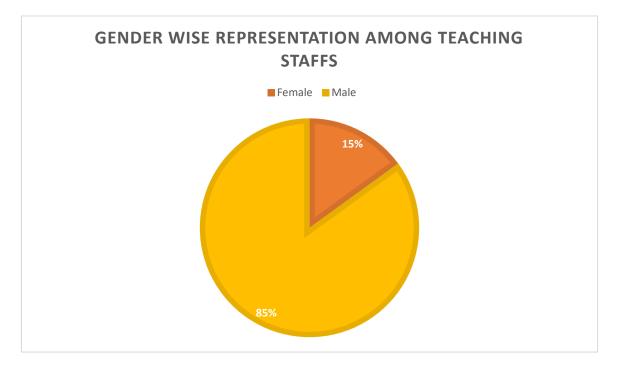


Gender ratio among students of last few years-

Session	Total Students	Male Students	Female Students
2019-22	866	449	417
2020-23	829	396	433
2021-24	1687	940	747

Gender wise representation in Teaching and Non-Teaching Staffs

The institute has a total of 17 faculties in which the number of women is 3. There is no representation of women in non-teaching staff which is matter of concern for the institute. Even though the gender ratio among the staff is not at par, the overall attitude towards women in the campus is supportive, enabling and progressive.



Women in leading positions

Women in leadership positions promote an inclusive culture, encouraging other women to follow their goals and assisting in the removal of structural obstacles that stand in the way of advancement. Despite the limitations of having very few women staffs in the college, the attempt has been to give leadership to the women in as much platforms possible.

Former Prof. In-charge Dr. V. Sinha was member in following cells:

- 1. Cell for promoting gender equity
- 2. Cell for energy conservation
- 3. Waste management (Solid, Liquid)
- 4. Greening the Campus and Sustainability

- 5. Inclusive Environment
- 6. Value based activities, distinctive
- 7. Code of conduct and Professional ethics, best practices

In the absence of Dr. Vinita Sinha, Ms. Lalita Yadav was the Nodal officer of above cells.

Currently, Dr. Sweta is heading the Gender Equity Cell and Ms. Chayra Nisha Aind is an active member of that cell.

Curricular and Extra-curricular focus on gender

Prioritising gender equity in the curriculum will ensure that all of our students have equal access to and representation in our higher education institutions. Women continue to be underrepresented in politics, men and women who perform the same profession are still paid significantly differently, and gender-based violence is a significant issue across the globe. The curriculum and instructional practices can have a big impact on guiding the focus in the right direction towards eradicating the biases. The course structure of Sariya College has various papers in different disciplines that has been designed especially to address the gender concerns. Apart from the content of the curriculum, gender responsive pedagogy which pays attention to the specific needs of the all the genders is also a primary focus of the teachers.

Besides, through extracurricular activities such as workshops, seminars, guest lectures, special lectures, poster exhibitions, counselling, etc., the institution encourages gender awareness. Moreover, girls are encouraged to participate in co-curricular activities such as sports and other cultural activities. The National Service Scheme units of the college also time to time organize programs to create awareness on gender issues.

Women centric facilities

The campus is located in rural area and plenty of students come from distant places. Lack of proper transport facilities in the area is a matter of concern. To address this, the college is running two buses on the working days exclusively for female students which pick students from a distance of 20 kms. This has done a great deal in supporting the female students coming from distant areas. The institution has a well-maintained common room for girls that are equipped with bench- desks and a functional water purifier of Tata Voltas. A toilet is also attached with the room

wherein a sanitary pad vending machine has also been installed. Even for women staffs, there is a separate toilet with proper water connection. A complaint box is also mounted in the college premises where anyone can place their complaint anonymously. For overall development of female students, they are encouraged to enrol in National Service Schemes (NSS).

Institutional mechanism for Gender Equity

The United Nations Committee on the Elimination of Discrimination against Women adopted the following recommendation: Gender based violence is a form of discrimination which seriously inhibits women's ability to enjoy rights and freedom on the basis of equality with men. The National Policy for Empowerment of Women (2001), Government of India, had emphasized the elimination of discrimination and all forms of violence against women in both the public and the private sphere Institutions and mechanisms /schemes for assistance are to be created and strengthened for prevention of such violence including sexual harassment at workplace. Sariya College has constituted following bodies in this regard:

- Gender equity Cell
- Gender Sensitization Cell & Internal Complaint Committee
- Anti Ragging Cell

Gender Equity Cell

Gender Equity Cell has been established in the college in order to sensitize the gender equality and to enhance women empowerment. The motivation behind the cell formation is to spread awareness in gender equality and healthy relationship with the different gender among the students and staff too. The cell aims to enhance understanding of issues related to women and to make the college campus a safe place for them.

Major tasks:

- Promote measures aimed at achieving gender equality, removal of gender bias or discrimination, sexual harassment and other acts of gender-based violence.
- Organize awareness programs and campaigns for the benefit of all members of the College on sexual harassment and gender-based discrimination.
- Fulfil the directives of and guidelines issued by the Supreme Court to create an academic and work environment that is free of sexual harassment or gender- based discrimination.

 Organize events, seminars, workshops for women empowerment such as celebrating international women's day, commemorating the important dates dedicated to historical women figures etc.

Gender equity cell of Sariya college since its inception has been actively organizing various programs on gender sensitization, creating awareness on issues related to gender, celebrating international women's days and other important dates.

Gender Sensitization Cell & Internal Complaint Committee

As per the guidelines of UGC and the Supreme Court, the college has established the Internal Complaints Committee for effective enforcement of basic human rights of gender equality and assurance of an environment free of sexual violence. The Objective of the ICC is to develop healthy and safe atmosphere for the faculty and students of the College and to prevent sexual harassment or exploitation of any kind. Policy measures and procedures are laid down to combat sexual harassment, if any arises, and the students are made aware of these proactive measures through seminars and outreach programs The College's Internal Complaints Committee addresses the grievances filed in a confidential and sensitive manner.

The major responsibilities entrusted to the cell are:

- Receive and redress complaints received from any member of the College alleging sexual harassment by other member(s) of the College.
- Take so-moto awareness of any act of sexual harassment or gender-based discrimination on the College campus and/or facilities and to take further action in this regard.
- Conduct formal inquiry and investigate and take decisions upon each complaint and recommend appropriate punishment or action to be taken, by the appropriate authority, in each instance;
- Ensure that all information pertaining either to complaints registered and the proceedings and findings of any inquiries and/or investigations are kept strictly confidential.

If any student approaches a committee member either through the complaint box placed in front of the college office or by telephone, necessary action is taken through counselling. If it requires an inquiry, it will be conducted, and the matter will be sorted within a month from the date of complaint. The Committee will take the responsibility to ensure that no such incident happens in the campus.

Procedure upon filing of complaint.

- Meeting will be held if a complaint received by any member.
- The written complaint is taken and the committee propose and same the detailed statements of the incidents within two days.
- An enquiry will be held with the mess of Internal Complaints Committee.
- The issue will be discussed and filed with a month.

Action Plan:

- Counsel the affected students to overcome the trauma.
- Display current laws and affairs about sexual violence and gender discrimination in key places in the campus.
- Conduct awareness programs and campaigns for the benefit of the students and staff community.

Members of the Cell are as follows:

- 1. Chairperson Dr. Santosh Kumar Lal
- 2. Nodal officer Dr. Sweta
- 3. Member Ms. Chayra Nisha Aind

Anti Ragging Cell

One kind of mistreatment directed against new students at colleges is ragging. Some senior students subject the newcomers to various sorts of physical, sexual, and psychological abuse by teasing, mistreating, or hurting students by pulling practical jokes. Anti-Ragging Cell is the supervisory and advisory committee in preserving a culture of ragging free environment in the college campus. The cell is involved in designing strategies and action plans for curbing the menace of ragging in the college by adopting an array of activities. The objective is to prevent and protect the student community from being ragged or indulging in the act of ragging and to bring awareness among the students about the ill effects of ragging, its impact on human life and consequences of involvement in the act of ragging.

Sariya College makes sure that each student has submitted an affidavit on anti-ragging at the time of admission and they are oriented to not commit any such activity which might initiate legal action considering the intensity of the ragging instances. In case of receipt of such complaints, the cell is bound to take action and resolve the issues.

The members of the cell are:

Convenor: Mr. Ashish Kumar Singh

Member: Dr. Sweta

Suggestions and recommendations:

Although Sariya College strives to follow a progressive gender policy that has zero tolerance for any form sexual violence, there are some areas where the college could work upon.

- The college should continue its reputation of being a safe environment for women and retain and continuously improve its gender sensitive culture.
- More awareness programs on legal rights should be conducted regularly.
- Posters on do's and don'ts on sexual violence could be places at strategic places.
- Recruiting more women in teaching and non-teaching positions.

Action Plan :-

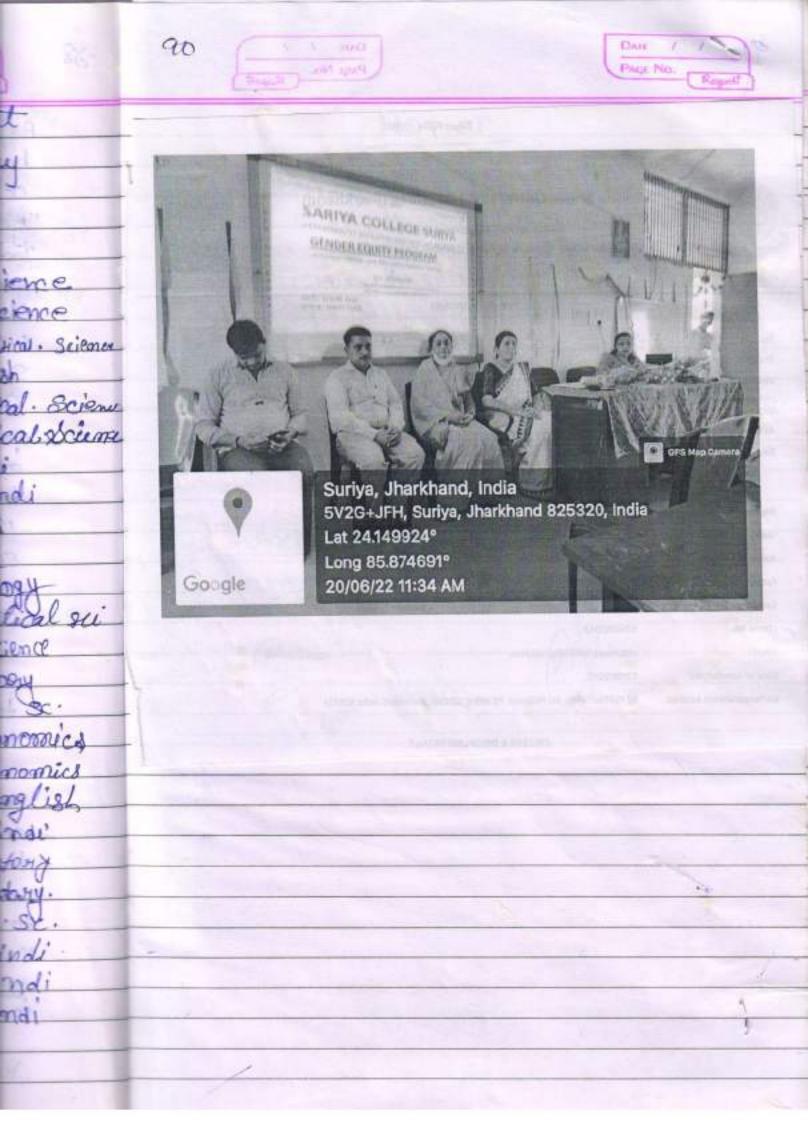
Sr. No.	Action	Tentative Month
1.	Legal aid related	October,
	to sexual	2020
	harassment	
2.	Prevention of	December,
	Sexual Violence	2020
3.	film on gender	January,
	equality	2021
4.	Domestic violence	January,
	against women	2021
5.	Falling sex ratio	February,
		2021
6.	World Human Day	February,
		2021
7.	domestic violence	March,
		2021
8.	sexual	March,
	harassment	2021
9.	Adult education	March,
	before marriage	2021
10.	Sexuality and	April, 2021
	responsible	
	behavior	



Dam 20/ 66/ 22 28 Report Page No. an), As per notice date 17-06-22 a program has been anymised in compus of Saniya college, Suriya. Topic of this program is "hender equity". First of all prof. Caliba 8. A.C. Today (Dept of History) welcomes chief Devi Mahm (Promukh, quest Sont. Priti Swiga' block) and smt. Monila jain malan (District chainpenson, lions club cultural committee Secretary lions club of India Suniya branch). Then principal Dr. Sontash kumar lal presents bouquet to priti Devi Molom presents bouquet to prit Devi Molam and Dr. Winita Sinha presents bouquet to Monila jain Molam. Then Monila Molam emplains owns views about gender equity. she says that gender discrimi-mation is a big problem of own society. Not only society but also formily discriminate boy and girl. More facility is provide for boys in companison to girls which clearly shows gender inequality in society which is not good for any inequality in society which is not good for my society. She also explain diff. between gender equity and gender equality. Then In. Vinita Sinha and mony other girls also explains their thoughts about genden equity. to monita jain matim, Bridi Devi Matom, Vinida Sinha thairen and other gurls. Jolithe Yaday 200422 Defection22 thember Nodal afficer principal F. P. Madart

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SARIYA COLLEGE, SURIYA

GENDER AUDIT REPORT

1. Introduction of the institution

The local education lovers of Suriya had decided to established Sariya college, Suriya in 1984 to provide higher education among the students of this area, Ranchi University accorded affiliation to impart education at graduation level, Ranchi University and the state govt. Provided temporary affiliation of degree college in Suriya block under Giridih district with co- educational facility and full filling the need of higher education to the local economically deprived other backword classes, scheduled caste and scheduled tribe students. Then from the session 2011—12 Jharkhand govt. and Vinoba Bhave university Hazaribag graciously provided permanent affiliation to the college in the faculty of Commerce honours of general level and Arts general level end from session 2014-15 college got permanent affiliation in Arts honours level. Suriya college is registered under society Act 1860 and also it is registered under session 2 (f) and 12 (B) of UGC of Govt. India. Now suriya college is accredited from NAAC under RAF (Revised accredited framework) and also certified by ISO.

2. Gender wise student composition

Our students are very important parts of our college family. They show interest for education. Girls in our college very much interested in curricular and co-curricular activity. At present in our college there are total no. of students 3382. In which total no. of boys are 1785 and total no. of girls are 1597.

SESSION	SEM	TOTAL STUDENTS	TOTAL NO. OF BOYS	TOTAL NO. OF GIRLS
2019-22	V	866	449	417
2020-23		829	396	433
2021-24	I	1687	940	747

PRESENT DATA-

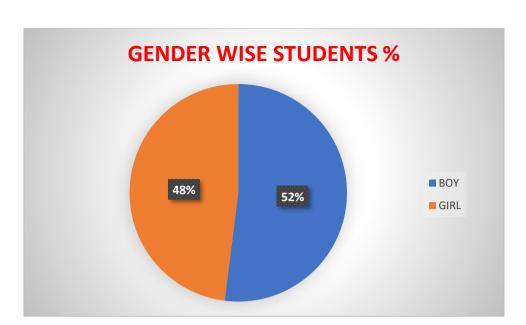
Total no. of students = 3382

Total no .of male students = 1785

Total no. of female students = 1597

Percentage (%) of male students = 52%

Percentage (%) of female students = 48%



3. Gender wise faculty composition

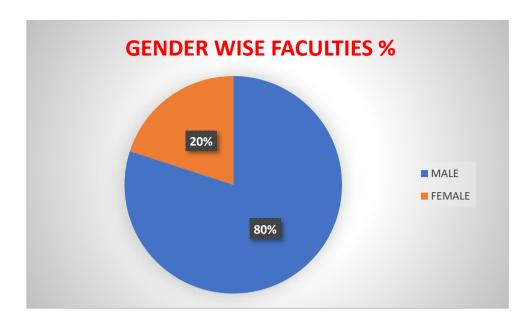
At present in our college there are total no. of teaching faculties are 10. In which no. of males are 8 and no. of females are 2. Male teachers are matured, cultured and co-operative towards girl students. They guide them personally and vocationally. Total no. of faculties = 10

Total no. of male faculties = 08

Total no. of female faculties = 02

Percentage (%) of male faculty = 80%

Percentage (%) of female faculty =20%



4. Administrative position

At present in our college total administrative members are seven (7) in which six males and one female Dr. Vinita Sinha served as Prof. incharge from 05/02/2020-15/08/2020. She has more than 24 years teaching experience, She was a Teacher Representative (T.R) for 2 terms. She was the presiding officer in student union election. She is Nodel officer in student union education. She is Nodel officer in the no. of following cells-

- 1. Cell for promoting gender equity
- 2. Cell for energy conservation
- 3. Waste management (solid, Liquid, Biomedical)
- 4. Greening the campus and sustainability
- 5. Inclusive Environment
- 6. Value based activities, distinctive
- 7. Code of conduct and professional ethics, best practices

During the absence of Dr. Vinita Sinha, Prof. Lalita Yadav was the Nodel officer of above cells. At present she is member of following cellsValue based activities, Distinctive
Red Ribbon club, differently abled friendliness

5. Internal committee and women safety

Keeping gender issue in mind our college has some cells and committees like – Discipline Anti Ragging cell, Grievance cell, Gender equity cell, Sexual harassment cells etc. Our college taking online Affidavit from Students for Anti Ragging. Under the Anti Ragging Cell It is taken into consideration that no any male student will do ragging of girl student who junior to him, if any male student does this then the girl student can complain against that male student in the college. It will be the responsibility of the college to redress the grievance cell .

6. Academic and cocurricular engagement focused on gender

Always there has been discrimination between boys and girls in our society. Girls are considered below than boys. Some where the reason for this is that in maximum family boys are the source of income for their family. In the present scenario this perception has changed .At present time girls are also getting a chance to move forward and get a job. Keeping this in mind courses for beautician and tailoring has been started for girls and some vocational courses are in pipeline for girls students in sariya college, so that girls can stand on their own feet.

7. Sports and extra curricular activities

In our college time- to- time many sports activities such as Running, Ludo, Carrom, Chess, Kabaddi etc are organized by teacher for the girls and boys students. Our college has many sports materials (Indoor-outdoor). College arranges different competitions in Singing, Dancing, Speech, Debate, Drama, Mimicry, Essay writing etc.

8. Facility

Many facilities are provided by our college for girls such as girls common room with attached washroom, water cooler, Bus facility, drinking water, suggestion box, CCTV, notice board, sports facilities, yoga etc. For Divyang in fee collection.

9. Others

In our college first aid box , and Sanitary napkin vending machine has been installed in girls common room. Time to time many programs like gender equity are conducted to make people aware and they are told not to discriminate between their.

10. conclusion

So far as gender issue is concerned, our college is more suitable for girl students when we analyse the status of our college in view of gender, we make SWOC (Strength, Weakness, Opportunity, Challenges) analysis as follows –

STRENGTH-

1. There is not a single college available specially for girls candidate around 50 km radius. So this college fulfil that gap.

2. Our college is Ragging free and free of any sexual harassment complaint.

WEAKNESS-

Lack of female staffs in our college and no of girls student is less in comparison to boys.

OPPORTUNITY-

- 1 Two vocational courses Beautician and tailoring can be started for girls .
- 2. We can provide more bus facilities for girls.

CHALLENGES-

- 1. In this area early marriage system so higher education is not provide for girls.
- 2. To provide more facilities for girls candidate our college must be strong their financial status.

Education is a prerequisite for promoting women's economic empowerment, health and self-confidence. In the above gender analysis the institution strictly follows gender equality on campus, we follow gender equality in admissions, library facilities, teaching learning process, practical and at all other required levels. Many programs are conducted for both male and female. Some programs are conducted for only girl students to enhance their confidence and selfreliance. The campus is contributing well towards gender justice and in creating a gender sensitive society. It is very important for creating harmony in the campus as well as in the society.

SARIYA COLLEGE, SURIYA



Facilities for women

Gender justice and inclusiveness are valued organisational cultures that are promoted by Sariya College, Suriya. The college aims to give students and employees of all genders a secure and supportive learning and work environment. College use a variety of strategies to stop discrimination based on gender in order to accomplish these goals. Through improving and implementing gender-inclusive policies, the college is committed to advancing gender equality and diversity in the institute.

The institute provides following facilities to the women in the college to accomplish the above- mentioned objectives.

The institute has constituted functional bodies of 'Anti-sexual harassment committee/ Internal complaint committee', 'Anti ragging committee' and 'Student grievance redressal cell' to address any sort of complaints concerning safety, security and dignity of female students. These committees time to time run sensitization programs to create awareness among the students regarding the issues concerning gender issues. These committees also provide counselling services to the female students if need arises. In this regard, college has installed surveillance cameras in all the classrooms, corridors, library to watch over the activities happening around.

The campus is located in rural area and plenty of students come from distant places. Lack of proper transport facilities in the area is a matter of concern. To address this, the college is running two buses on the working days exclusively for female students which pick students from a distance of 20 kms. This has done a great deal in supporting the female students coming from distant areas.

The college is continuously working on improving its infrastructure to make the campus women friendly. All the classrooms are well-lit, properly ventilated and furnished with white boards/black boards and spacious bench & desks. College has one smart classroom equipped with projector. The college is aiming towards making each classroom smart one. A fire-extinguisher is also mounted in the college building to control small fires.

Besides, the institution has a well-maintained common room for girls that are equipped with bench- desks and a functional water purifier of Tata Voltas. A toilet is also attached with the room wherein a sanitary pad vending machine has also been installed. A complaint box is also mounted in the college premises where anyone can place their complaint anonymously.

For overall development of female students, they are encouraged to enroll in National Service Schemes (NSS). The college is striving towards making the institution a conducive place for all the genders.

Images have been attached below:

College buses:



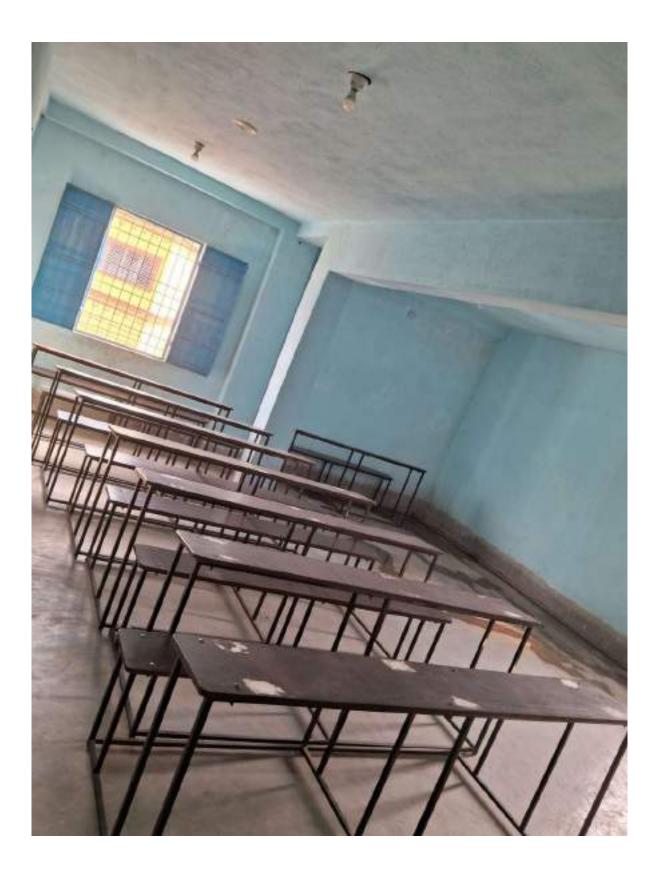


CCTV:



Girls Common Room:





Water Purifier:



Sanitary Pad Vending machine:



Girls Washroom:



Fire Extinguisher:



