

SARIYA COLLEGE, SURIYA

GENDER AUDIT REPORT

1. Introduction of the institution

The local education lovers of Suriya had decided to established Sariya college, Suriya in 1984 to provide higher education among the students of this area, Ranchi University accorded affiliation to impart education at graduation level, Ranchi University and the state govt. Provided temporary affiliation of degree college in Suriya block under Giridih district with co- educational facility and full filling the need of higher education to the local economically deprived other backward classes, scheduled caste and scheduled tribe students. Then from the session 2011—12 Jharkhand govt. and Vinoba Bhave university Hazaribag graciously provided permanent affiliation to the college in the faculty of Commerce honours of general level and Arts general level end from session 2014-15 college got permanent affiliation in Arts honours level. Suriya college is registered under society Act 1860 and also it is registered under section 2 (f) and 12 (B) of UGC of Govt. India. Now suriya college is accredited from NAAC under RAF (Revised accredited framework) and also certified by ISO.

2. Gender wise student composition

Our students are very important parts of our college family. They show interest for education. Girls in our college very much interested in curricular and co-curricular activity. At present in our college there are total no. of students 3382. In which total no. of boys are 1785 and total no. of girls are 1597.

PRESENT DATA-

SESSION	SEM	TOTAL STUDENTS	TOTAL NO. OF BOYS	TOTAL NO. OF GIRLS
2019-22	V	866	449	417
2020-23	III	829	396	433
2021-24	I	1687	940	747

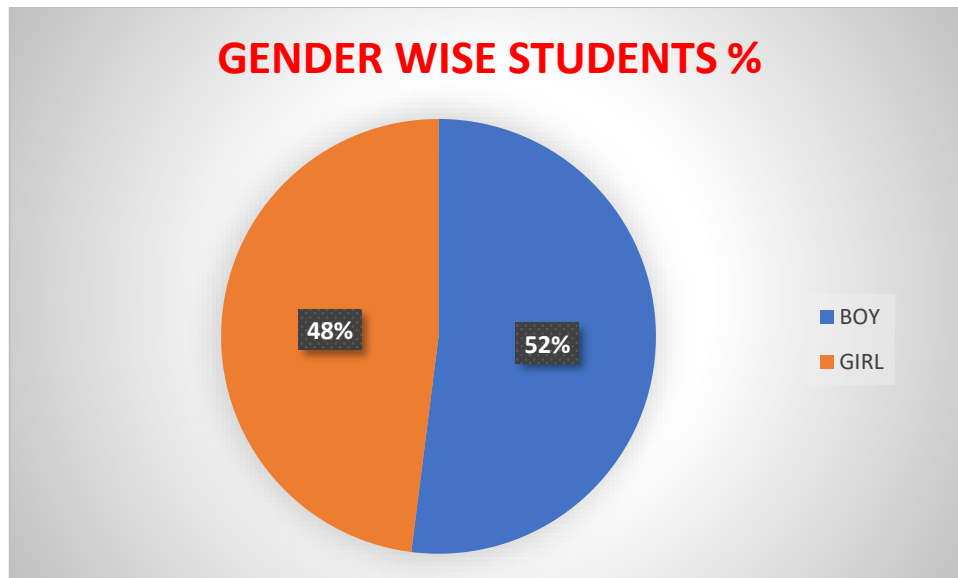
Total no. of students = 3382

Total no .of male students = 1785

Total no. of female students = 1597

Percentage (%) of male students = 52%

Percentage (%) of female students = 48%



3. Gender wise faculty composition

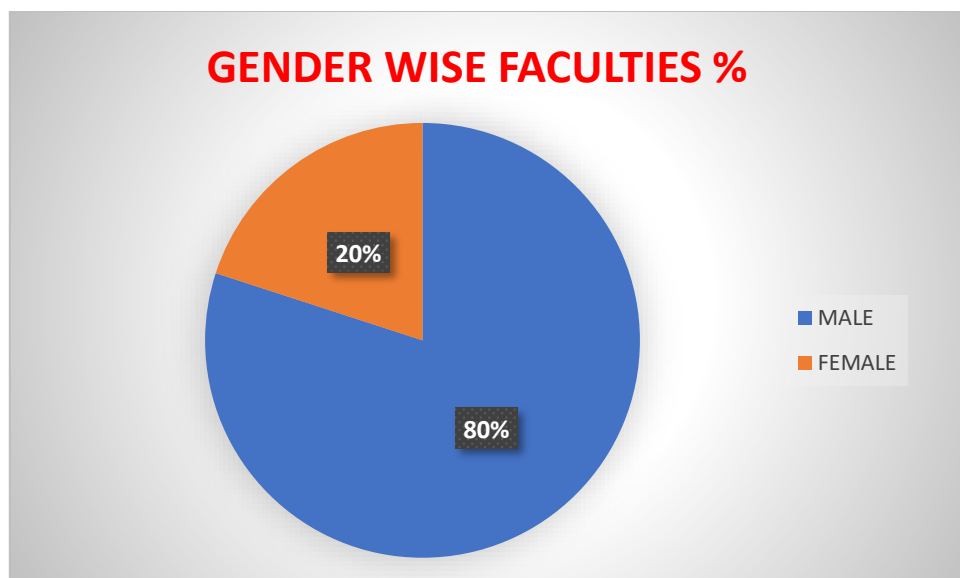
At present in our college there are total no. of teaching faculties are 10. In which no. of males are 8 and no. of females are 2. Male teachers are matured, cultured and co-operative towards girl students. They guide them personally and vocationally.
Total no. of faculties = 10

Total no. of male faculties = 08

Total no. of female faculties = 02

Percentage (%) of male faculty = 80%

Percentage (%) of female faculty =20%



4. Administrative position

At present in our college total administrative members are seven (7) in which six males and one female Dr. Vinita Sinha served as Prof. incharge from 05/02/2020-15/08/2020. She has more than 24 years teaching experience, She was a Teacher Representative (T.R) for 2 terms. She was the presiding officer in student union election. She is Nodel officer in student union education. She is Nodel officer in the no. of following cells-

1. Cell for promoting gender equity
2. Cell for energy conservation
3. Waste management (solid, Liquid, Biomedical)
4. Greening the campus and sustainability
5. Inclusive Environment
6. Value based activities, distinctive
7. Code of conduct and professional ethics, best practices

During the absence of Dr. Vinita Sinha, Prof. Lalita Yadav was the Nodel officer of above cells. At present she is member of following cells-

- 1 Value based activities, Distinctive
- 2 Red Ribbon club, differently abled friendliness

5. Internal committee and women safety

Keeping gender issue in mind our college has some cells and committees like – Discipline Anti Ragging cell, Grievance cell, Gender equity cell, Sexual harassment cells etc. Our college taking online Affidavit from Students for Anti Ragging. Under the Anti Ragging Cell It is taken into consideration that no any male student will do ragging of girl student who junior to him, if any male student does this then the girl student can complain against that male student in the college. It will be the responsibility of the college to redress the grievance cell .

6. Academic and cocurricular engagement focused on gender

Always there has been discrimination between boys and girls in our society. Girls are considered below than boys. Some where the reason for this is that in maximum family boys are the source of income for their family. In the present scenario this perception has changed .At present time girls are also getting a chance to move forward and get a job. Keeping this in mind courses for beautician and tailoring has been started for girls and some vocational courses are in pipeline for girls students in sariya college, so that girls can stand on their own feet.

7. Sports and extra curricular activities

In our college time- to- time many sports activities such as Running, Ludo, Carrom, Chess, Kabaddi etc are organized by teacher for the girls and boys students. Our college has many sports materials (Indoor-outdoor). College

arranges different competitions in Singing, Dancing, Speech, Debate, Drama, Mimicry, Essay writing etc.

8. Facility

Many facilities are provided by our college for girls such as girls common room with attached washroom, water cooler, Bus facility, drinking water, suggestion box, CCTV, notice board, sports facilities, yoga etc. For Divyang in fee collection.

9. Others

In our college first aid box , and Sanitary napkin vending machine has been installed in girls common room. Time to time many programs like gender equity are conducted to make people aware and they are told not to discriminate between their.

10. conclusion

So far as gender issue is concerned, our college is more suitable for girl students when we analyse the status of our college in view of gender, we make SWOC (Strength, Weakness, Opportunity, Challenges) analysis as follows –

STRENGTH-

1. There is not a single college available specially for girls candidate around 50 km radius. So this college fulfil that gap.
2. Our college is Ragging free and free of any sexual harassment complaint.

WEAKNESS-

Lack of female staffs in our college and no of girls student is less in comparison to boys.

OPPORTUNITY-

1 Two vocational courses Beautician and tailoring can be started for girls .

2. We can provide more bus facilities for girls.

CHALLENGES-

1. In this area early marriage system so higher education is not provide for girls.
2. To provide more facilities for girls candidate our college must be strong their financial status.

Education is a prerequisite for promoting women's economic empowerment, health and self-confidence. In the above gender analysis the institution strictly follows gender equality on campus , we follow gender equality in admissions, library facilities, teaching learning process, practical and at all other required levels. Many programs are conducted for both male and female. Some programs are conducted for only girl students to enhance their confidence and self-reliance. The campus is contributing well towards gender justice and in creating a gender sensitive society. It is very important for creating harmony in the campus as well as in the society.